Creating Your Rank Order List & Graduation Requirements

Senior Class Workshop
Drs. Hilit Mechaber & Ana Campo
January 10, 2018
Schedule: Main Match

- January 15, 2018  
  Rank Order List Entry Begins

- February 21, 2018  
  Deadline: ROL Certification
  – 9:00 PM EST

- March 12, 2018
  Did I Match?
  – 11 AM EST

- March 12, 2018
  List of Unfilled Programs
  – 11 AM EST

- March 15, 2018
  SOAP Begins
  – 11 AM EST

- March 16, 2018
  SOAP ENDS
  – 11 AM EST

- March 16, 2018
  Match Day
  (Where Did I Match?)
UMMSM Match Week Schedule

• **Monday, March 12**
  – Matched and unmatched information on applicants posted to the Web at 11:00 AM EST.
  – Advising Deans meet with unmatched applicants

• **SOAP :** Monday through Thursday

• **Friday, March 16**
  – Ceremony at NOON
  – Match results for applicants are posted on the NRMP Web site at 1:00 p.m. EST.
Frequently Asked Questions
FAQ #1:

- How should I rank programs?
How should I rank programs?

• What are the main qualities I am looking for in a program? What are YOUR critical factors?
• How well does each program rank in each quality?
• Assess competitiveness
  – Specialty
  – Program
  – Yourself
• Make your ROL long enough
• Go for the “reach” program
• Include a “safety” program
• DISCUSS WITH YOUR ADVISING DEAN
• USE RESOURCES
### Figure 2

**All Specialties**

Percent of **U.S. Seniors** Citing Each Factor And Mean Importance Rating* for Each Factor in **Ranking Programs**

<table>
<thead>
<tr>
<th>Factor</th>
<th>Percent Citing Factor</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall goodness of fit</td>
<td>88%</td>
<td>4.8</td>
</tr>
<tr>
<td>Interview day experience</td>
<td>80%</td>
<td>4.6</td>
</tr>
<tr>
<td>Desired geographic location</td>
<td>75%</td>
<td>4.6</td>
</tr>
<tr>
<td>Quality of residents in program</td>
<td>74%</td>
<td>4.6</td>
</tr>
<tr>
<td>Reputation of program</td>
<td>70%</td>
<td>4.3</td>
</tr>
<tr>
<td>Quality of faculty</td>
<td>63%</td>
<td>4.5</td>
</tr>
<tr>
<td>Quality of program director</td>
<td>63%</td>
<td>4.4</td>
</tr>
<tr>
<td>House staff morale</td>
<td>63%</td>
<td>4.4</td>
</tr>
<tr>
<td>Quality of educational curriculum and training</td>
<td>61%</td>
<td>4.6</td>
</tr>
<tr>
<td>Work/life balance</td>
<td>59%</td>
<td>4.3</td>
</tr>
<tr>
<td>Academic medical center program</td>
<td>52%</td>
<td>4.4</td>
</tr>
<tr>
<td>Career paths of recent program graduates</td>
<td>47%</td>
<td>4.2</td>
</tr>
<tr>
<td>Balance between supervision and responsibility**</td>
<td>47%</td>
<td>4.2</td>
</tr>
<tr>
<td>Preparation for fellowship training</td>
<td>45%</td>
<td>4.4</td>
</tr>
<tr>
<td>Size of program</td>
<td>45%</td>
<td>3.8</td>
</tr>
<tr>
<td>Cost of living</td>
<td>44%</td>
<td>3.8</td>
</tr>
<tr>
<td>Future fellowship training opportunities</td>
<td>42%</td>
<td>4.2</td>
</tr>
<tr>
<td>Diversity of patient problems</td>
<td>42%</td>
<td>4.3</td>
</tr>
<tr>
<td>Quality of hospital facilities</td>
<td>41%</td>
<td>3.8</td>
</tr>
<tr>
<td>Social and recreational opportunities of the area</td>
<td>41%</td>
<td>4.1</td>
</tr>
<tr>
<td>Program's flexibility to pursue electives and interests</td>
<td>40%</td>
<td>4.1</td>
</tr>
<tr>
<td>Opportunity to conduct research</td>
<td>36%</td>
<td>4.2</td>
</tr>
<tr>
<td>Job opportunities for my spouse/significant other</td>
<td>32%</td>
<td>4.5</td>
</tr>
<tr>
<td>Future job opportunities for myself</td>
<td>30%</td>
<td>4.2</td>
</tr>
<tr>
<td>Support network in the area</td>
<td>29%</td>
<td>4.2</td>
</tr>
<tr>
<td>Size of patient caseload</td>
<td>28%</td>
<td>3.9</td>
</tr>
<tr>
<td>Cultural/racial/ethnic diversity of geographic location</td>
<td>28%</td>
<td>4.2</td>
</tr>
<tr>
<td>Cultural/racial/ethnic/gender diversity at institution</td>
<td>28%</td>
<td>4.2</td>
</tr>
<tr>
<td>Call schedule</td>
<td>27%</td>
<td>3.7</td>
</tr>
<tr>
<td>Quality of ancillary support staff</td>
<td>23%</td>
<td>3.9</td>
</tr>
<tr>
<td>Opportunity to perform specific procedures</td>
<td>22%</td>
<td>4.1</td>
</tr>
<tr>
<td>Salary</td>
<td>19%</td>
<td>3.4</td>
</tr>
<tr>
<td>Availability of electronic health records</td>
<td>19%</td>
<td>3.9</td>
</tr>
<tr>
<td>ABMS board pass rates</td>
<td>19%</td>
<td>4.1</td>
</tr>
<tr>
<td>Opportunity for international experience</td>
<td>18%</td>
<td>3.8</td>
</tr>
<tr>
<td>Vacation/parental/sick leave</td>
<td>18%</td>
<td>3.6</td>
</tr>
<tr>
<td>Quality of ambulatory care facilities</td>
<td>13%</td>
<td>3.8</td>
</tr>
<tr>
<td>Community-based setting</td>
<td>12%</td>
<td>3.9</td>
</tr>
<tr>
<td>Supplemental income (moonlighting) opportunities</td>
<td>12%</td>
<td>3.5</td>
</tr>
<tr>
<td>Having friends at the program</td>
<td>11%</td>
<td>3.7</td>
</tr>
<tr>
<td>Opportunity for training in systems-based practice</td>
<td>7%</td>
<td>3.9</td>
</tr>
<tr>
<td>Schools for my children in the area</td>
<td>5%</td>
<td>4.1</td>
</tr>
<tr>
<td>Presence of a previous Match violation</td>
<td>4%</td>
<td>3.9</td>
</tr>
<tr>
<td>Alternative duty hours in program</td>
<td>3%</td>
<td>3.7</td>
</tr>
<tr>
<td>Other benefits</td>
<td>3%</td>
<td>3.9</td>
</tr>
</tbody>
</table>

*Data are presented in descending order of percentage of applicants citing each factor for U.S. seniors

*Ratings on a scale from 1 (not important) to 5 (extremely important)

**Appropriate balance between faculty supervision and resident responsibility for patient care

NRMP Applicant Survey Results, 2017
First, assign relative weights to the attributes you value into light orange boxes not fill darker orange boxes, as these are sums of the attributes within that cate (eg. the "Faculty" is a sum of "availability", "stability", and "interest"). Individual attributes and categories will sum to the dark orange box at the bottom (which should come to 100, adjust attribute weights to fit if not).
# How to Compare Programs

<table>
<thead>
<tr>
<th>Qualities</th>
<th>GMC</th>
<th>BMH</th>
<th>MMC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Rank</td>
<td>Total</td>
<td>Rank</td>
</tr>
<tr>
<td>Reputation (5)</td>
<td>2</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>Research (4)</td>
<td>2</td>
<td>8</td>
<td>3</td>
</tr>
<tr>
<td>Happy residents (3)</td>
<td>3</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Board pass rates (2)</td>
<td>3</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Location (1)</td>
<td>3</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total points</strong></td>
<td><strong>36</strong></td>
<td><strong>37</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

Qualities: 5=Most important, 1=Least important
Rank: 3=Great, 2=Good, 1=OK, 0=Poor
FAQ #2:

• Should I go back to my favorite program for a ____ visit? (fill in the blank with any number)
FAQ #3:

• Should I believe all of those flattering comments they made about me when I visited the program?
Dear Applicant:

We have thoroughly enjoyed your visit with us and it is clear that you will excel wherever you choose to go.

You represent the kind of candidate that has traditionally done well in our program and we hope to have the opportunity to work with you in the coming year.*

Yours sincerely,

Program Director

* (Note: This letter is sent to all applicants who interview with us, including those we won’t rank)
The Prevalence and Nature of Postinterview Communications Between Residency Programs and Applicants During the Match

Jena, Anupami B. MD, PhD; Arora, Vineet M. MD, MAPP; Hauer, Karen E. MD; Duning, Steven MD, PhD; Borges, Nicole PhD; Oriol, Nancy MD; Elinicki, D. Michael MD; Fagan, Mark J. MD; Harrell, Heather E. MD; Torre, Dario MD; Prohaska, Meryl; Meltzer, David O. MD, PhD; Reddy, Shalini MD

Academic Medicine: October 2012 - Volume 87 - Issue 10 - p 1434–1442
doi: 10.1097/ACM.0b013e3182672a56
Residency Application Process

Purpose To examine the frequency and nature of postinterview communications between programs and applicants during the National Resident Matching Program (NRMP) Main Residency Match.

Method The authors surveyed senior medical students at seven U.S. medical schools about postinterview communications with residency programs during the 2010 Match and analyzed the data.

Results The response rate was 68.2% (564/827). Among respondents, 86.4% reported communicating with residency programs. Most (59.9%) reported telling more than one program they would rank it highly. 1.1% reported telling more than one they would rank it first. Students reported that programs told them they would be “ranked to match” (34.6%), be “ranked highly” (52.8%), or “fit well” (76.2%). Almost one-fifth (18.6%) reported feeling assured by a program that they would match there but did not despite ranking that program first; 23.4% reported altering their rank order list based on communications with programs. In multivariate analysis, applicants to more competitive specialties were less likely to report being told they would be “ranked to match” (relative risk [RR] 0.72, 95% confidence interval [CI] 0.52–0.99). Applicants were more likely to report being told that they would be “ranked to match” if they received honors in the specialty clerkship (RR 1.39, 95% CI 1.10–1.77) or were members of Alpha Omega Alpha (RR 1.72, 95% CI 1.37–2.17).”

Conclusions Reports of nonbinding communications with programs were frequent. Students should be advised to interpret any comments made by programs cautiously. Reported violations of the NRMP’s Match Participation Agreement were uncommon.
What to do about “Love letter” communication?

• Accept the comments as compliments, but don’t base any decisions on them
• If you don’t receive one, DON’T PANIC; many specialties are opting out of communicating post-interview
• Make your ROL based on where YOU WANT TO GO, not on how much you think a program wants you.
FAQ #4

During my interview, the PD asked me about other programs to which I had applied and how I plan to rank them. Must I provide that information?
Couples’ Rank Order Lists

When participating in the Match as a couple, partners create pairs of programs on their primary rank order lists (ROLS), and each partner often ranks the same program multiple times paired with a different program on the partner’s ROL. This practice can lead to excessively long ROLs that degrade the experience for all Match participants using the Registration, Ranking, and Results (R3) system. To ensure optimal R3 system performance, especially during peak times, the Board of Directors voted:

Beginning with the 2017 Main Residency Match, couples’ rank order lists will be limited to 700 ranks, including unique programs and pairs of ranks in which the “no match” option is used.

Match Participation Agreement

Every year at its May meeting, the Board of Directors considers revisions to the Match Participation Agreement and the Waiver and Violations Policies. This year, the Board addressed communication that occurs between applicants and programs, taking into account incidents reported by medical schools and applicants as well as recently-published articles that examined illegal, unethical, and/or misleading communication during and after the interview. Currently, applicants and programs are prohibited from requesting information about ranking preferences, and programs are prohibited from requiring applicants to reveal information about the programs to which they have or may apply. In expanding that section of the Match Participation Agreement, the Board of Directors voted:

For all Matches opening after June 30, 2016, programs are prohibited from requesting applicants to reveal the names, specialties, geographic locations, or other identifying information of programs to which they have or may apply.
This report displays information about graduate medical education institutions and programs that have violated the National Resident Matching Program’s Match Participation Agreement. Institution and program information is displayed permanently on the Institution and Program Violations report. Term limits of any sanction(s) are included to identify the length of time the sanction is in effect.

### Institution Violations

<table>
<thead>
<tr>
<th>Match</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIN 2012</td>
<td>National Medical Center (1011)</td>
</tr>
</tbody>
</table>

**Statement**

In the 2012 Main Residency Match, the Urology program at National Medical Center offered a July 2013 position to an applicant who was matched to a concurrent year position in another program.

**Sanction**

The NRMP has notified the Institutional Review Committee of the ACGME of the Match violation.

### Program Violations

<table>
<thead>
<tr>
<th>Match</th>
<th>Institution</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAIN 2011</td>
<td>American Hospital Center</td>
<td>1076420A0 Radio-Diagnostic</td>
</tr>
</tbody>
</table>

**Statement**

The Radiology-Diagnostic program American Hospital Center offered a 2011 Main Residency Match applicant a position to begin training on July 1, 2012. The applicant had matched to a position in another program for a July 1, 2012 start date.

**Sanction**

The NRMP has identified the Radiology-Diagnostic program at American Hospital Center as a match violator in the NRMP’s Registration, Ranking, and Results (R3) System until 12/07/2012.
FAQ #5:

Should I contact my #1 program and tell them that I am going to rank them #1?

....then what about #2 or #3?
Useful Resources

• PRIOR MATCH RESULTS from UMMSM
  – http://www.mededu.miami.edu/MedEd/opdcg/

• NRMP RESOURCES
  – Charting Outcomes in the Match 2016
  – NRMP Match Data by Program, State, Specialty
  – NRMP 2017 Applicant Survey
  – Match Algorithm
  – NRMP 2016 Program Director Survey
  – Match Algorithm
FAQ #6:

• How do I create and submit my Rank List?
Creating the Rank Order List

• Use your AAMC ID and password to login to the NRMP’s Registration, Ranking, and Results (R3) System

• Couples must register both partners’ AAMC IDs in their NRMP files

• Your NRMP/AAMC ID and your ERAS/AAMC ID must be the SAME
Submitting the Rank Order List

- Remember to designate a supplemental list for each PGY-2 position

- **Include preliminary positions at bottom of the MAIN ROL if you want a PGY-1 position, even if you *don’t match* into a PGY-2 spot.**

- **COUPLES can NOT** link Prelims

- ???? **Review with your Advising Dean**
Fees

- Registration fee: $80
- Late registration: $50 additional (after Nov 30)
- Couples: $15 per partner
- Primary ROL: 1-20 unique programs: No charge
- Additional programs: $30/program ranked
- Supplemental ROL(s): 1-20 unique programs: No charge
- Additional programs: $30/program ranked on all supplemental lists combined
- Couples ROL: 20 unique programs each before extra fees are charged
Advice about the ROL

- Prepare a rank order list worksheet with the **correct program codes** in order of preference before entering “My Rank Order List”
- **DO NOT INCLUDE ANY PROGRAMS ON YOUR RANK ORDER LIST TO WHICH YOU DO NOT WANT TO MATCH!!!!**
- Be sure to **certify** your rank order list
- Certify your ROL any time you make a CHANGE
- Complete your list at least **a week** before the deadline
- RELAX!
FAQ #7

• What should my back up plan be if I don’t match?
Options

• Discuss with your advising deans
• Realistically appraise your situation!
• Are you at risk for not matching?
• Participate in SOAP – BE PREPARED in case
  – Other LORs, Other Personal statement, etc
• Preliminary / transitional year
• Find-a-Resident
  – https://students-residents.aamc.org/training-residency-fellowship/findaresident/

• Research
• Time-off
FAQ #8

• What is SOAP and how does it work?
Supplemental Offer and Acceptance Program (S.O.A.P)

• The process through which positions offered by unfilled programs will be accepted by unmatched applicants during Match Week.
• SOAP replaced the "Scramble"
• Provides a standardized and uniform process
SOAP Timeline

• All students participating in NRMP will be certified “SOAP ELIGIBLE” the FRIDAY BEFORE match week
• **Monday 12pm**: all unmatched applicants will be able to upload up to 45 apps in ERAS
• **Be on CAMPUS MONDAY** and in professional attire
• **Monday – Wed**: programs CONTACT applicants first
• **Wednesday**: First offers sent out 12PM and 3PM
• **Thursday**: Last offers 9AM, SOAP ends 11AM
• **Unfilled list updated and all programs available NOON on Thursday, March 16**
SOAP information.... www.nrmp.org
FAQ #9

• What DO I need to do in order to GRADUATE?
Graduation Checklist

ACADEMIC
✓ Complete all required courses and senior credits (deadline for scheduling changes: Jan 22 or 23, 2018. Dr Mendez will send email)
✓ Sit for USMLE Step 2 CS and CK by December 2017. If you haven’t taken exams, let a SA (AC or CA) dean know.
✓ Complete 10 Wise On Call Modules (deadline was 11/15/17)

REGISTERING/APPLYING for GRADUATION
✓ FOLLOW instructions sent via email by Tan Stephenson
✓ The process must be completed online by February 2018
✓ APPLY Online and indicate that you plan to graduate and/or participate – two separate items
  ✓ https://caneid.miami.edu/cas/login
Applying for Graduation
https://caneid.miami.edu/cas/login

✓ Sign up to graduate (Graduation date May 12, 2018)
✓ PRIOR to Ordering your DIPLOMA:
✓ Check your current biographical information for accuracy:
  ✓ i.e. Name (First, Middle and Last names) – ENSURE they are entered the way you want them to appear on your diploma
✓ If any of your information is incorrect, it needs to first be updated electronically or your information will be INCORRECT on your diploma
Applying for Graduation
https://caneid.miami.edu/cas/login

✓ IF any information is INCORRECT:

✓ Do not continue with the registration process.

✓ TO update MINOR Biographical Information Changes (i.e. include middle name, delete an initial, add an initial , etc.):
  ✓ Contact Registrar Marta Bergez to update MINOR changes via email: mbergez@med.miami.edu

✓ To OFFICIALLY Change your NAME (legal name changes):
  ✓ See Marta Bergez in the Office of Student Affairs
  ✓ Complete an official “Change of Name” form, and submit it with an OFFICIAL certified document of the legal name change
Applying for Graduation

• If biographical data is CORRECT, then proceed:
  • Order your diploma
  • Order your regalia
    • Gowns are fitted by size then height. (Enter S, M, L, XL etc. then 5’5”)
  • Indicate if you want your name printed in the program
  • Indicate how many guests you expect to attend (there is no limit to number of people, NO tickets issued
• Provide your permanent mailing address
Graduation Checklist

OTHER
✓ Get your PICTURE TAKEN at Biomedical ASAP (January 16, 2018– if exception needed contact Tan please)
✓ Pay any outstanding balances (i.e. tuition, library)
✓ Finally, NO NEED to return your ID badge and security access card
✓ Submit your name, with phonetic spelling (to help with pronunciation at MATCH day and COMMENCEMENT) to Tan Stephenson
✓ Complete the AAMC Graduation Questionnaire
AAMC GRADUATION QUESTIONNAIRE
www.aamc.org/gq

• Program Evaluation Survey
  – This survey is anonymous, meaning that no personally identifiable information will be collected

• Supplemental Survey on Career Intentions, Financial Aid, and Indebtedness
  – This survey includes personally identifiable information that will be used for appropriate matching with other AAMC data sets for analytical purposes